

Grade 1

I=Introduce	D=Develop	M=Mastery	m=maintain
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Reading Standards**Foundational Skills****Date Completed**

Name the capital letters in alphabetical and random order	m	
Name the lower case numbers in alphabetical and random order	m	
Apply basic phonetic analysis (initial and final constants, CVC word patterns)	M	
Apply basic phonetic analysis (initial diagraphs, two-letter blends)	D	
Know the constant sounds	M	
Know the short vowel sounds	M	
Know the long vowel sounds	M	
Divide words into syllables	D	
Name a word that rhymes with a clue word	m	
Name words that start with a specific sound	M	
Use grade appropriate root words, word origins, and derivations	I/D	
Identify and use grade appropriate synonyms, antonyms, and homonyms	D	
Alphabetize	I/D	
Know to read from left to right, top to bottom, and from front to back	m	
Identify compound words	D	

Fluency and Comprehension Skills

Use picture clues to read and understand words	D	
Read and use grade appropriate sight words	M	
Use context clues to determine word meaning	I/D	
Perform sequencing task- 6 steps	M	
Identify and use prefixes and suffixes	I	
Listen to text and answer questions for important details	M	

Distinguish between fact and opinion	I	
Read grade appropriate materials with fluency and accuracy	M	
Make predictions with text support	I	
Identify cause and effect	I	
Identify main topic and retell key details with prompting and support	D	
Make text to self, text to text and text to world connections	I	
Compare/contrast within a text	I	
Identify setting, plot, characters, and main event of a story	D	
Summarize text, including sequence of main events	I	
Compare/contrast characters' life style to Catholic values	D	

Text Features

Recognizes fiction from nonfiction	D	
Identify the role of authors and illustrators	m	
Identify various literary genre(s)	I	

Grade 1

Writing Standards

Conventions in Writing

Date Completed

Write from left to right and from top to bottom	M	
Print upper and lowercase letters	m	
Forms letters neatly and correctly	M	
Apply grade appropriate mechanics to a sentence to communicate clearly in writing	D	
Identify and demonstrate appropriate use of the parts of speech	I	
Use grade appropriate punctuation when forming a sentence	I/D	

Process of Writing

Express a complete thought in sentence form	D	
Demonstrates correct sequence in writing	M	
Draw a picture that shows the sequence of a story	M	
Use appropriate graphic organizers to assist in the writing process (webs, Venn Diagrams, step charts, story maps)	D	
Prewrite, organize, draft, revise and publish in writing	I	

Forms of Writing

Write opinion pieces that include the topics, reasons, and closure	I/D	
Write informative pieces that include the topic, facts, and closure	I/D	
Write narratives that include sequenced events, details, and closure	I/D	
Write personal letters in proper form	I	
Participate in shared research and write a “how-to” with sequence of instructions	I/D	
With prompting and support practice writing poetry	I	